

Name \_\_\_\_\_ Date \_\_\_\_\_ Period \_\_\_\_\_

## DEVELOPING A MAIN CHARACTER in “Both Sides of the Fence”

**Characters are revealed in many different ways in a literary work:**

- 1) By letting the character speak 2) By describing how the character looks and dresses 3) By letting the reader listen to the character's innermost thoughts 4) By what the character says and does/acts 5) By revealing what other people in the story think or say about the character

**Directions: Looking at the list above answer the following questions using exact quotes as specific information from the text**

1. Describe in at least 3 instances the kind of person Alberto is using exact information from the text on things he says, his actions, etc.
2. What are Alberto's strengths and weaknesses? Likes and Dislikes? As revealed in the text--how do you know it? (use exact quotes from the text)
3. Using the text/quote(s) describe what Alberto's obstacle is in the story?

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# Organizing Literary Elements

In "Both Sides of the Fence"

Fill in the circles to tell about characters and the literary elements that develop the story.

**1. Characters**  
The Main Character is \_\_\_\_\_  
Other characters \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**2. Setting**  
What time of year was it?  
Where did the action occur?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Author & Title**  
\_\_\_\_\_  
\_\_\_\_\_

**3. Conflict**  
What is the conflict?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**4. Complication**  
What events occur that help end the conflict?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**5. Climax**  
What happens to bring about the climax?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**6. Resolution**  
How does the story end?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_